

This graph represents humanities-specific skills and competencies, professional skills and competencies, and civic skills and competencies developed by the New Humanities Lab program

	Transferable Skills and Competencies					
	Disciplinary		Professional		Civic	
	Skills (measurable and scalable)	Competencies	Skills (measurable and scalable)	Competencies	Skills (measurable and scalable)	Competencies
1. Critical rationality	Information comprehension and analysis: primarily as it relates to textual and visual media Retrieval, verification, evaluation, and comparison of data Comprehension of social, institutional, and cultural systems Ability to link local and global processes Capacity to recognize patterns in qualitative data Application of knowledge to logically compare, contrast, and critique Understanding of the diversity of human experience and the capacity to recognize multiple frameworks for knowing and doing Capacity to link appropriate methods and theories to context-specific problems	Comparative analysis Historical, Geographical, and Cultural Awareness and Literacy Logical processes Judgment and Ethics Evaluation Investigation Comprehension	Information comprehension and analysis: primarily as it relates to textual and visual media Information retrieval, verification, evaluation, and comparison Comprehension of social, institutional, and cultural systems and how to usefully engage with them Ability to link ways of asking questions and pursuing solutions to potential outcomes	Comparative analysis Logical processes Judgment and Ethics Evaluation Investigation Historical, Geographical, Cultural Awareness and Literacy Comprehension	Information comprehension and analysis of multimedia texts Retrieval, verification, evaluation, and comparison of data related to social and political life relevant to an engaged citizen Socially aware decision-making	Investigation and comprehension Historical, Geographical, and Cultural Awareness and Literacy Judgment and Ethics Comparative analysis Logical processes
2. Design, plan, and implementation	Identification of historically relevant research problems and questions Feasibility analysis and planning (identification of available resources and time to complete a project) Short and long term project planning, including identifying goals and targets Project implementation and completion, including quantification of progress Ability to evaluate quality of work Constructive peer review and feedback	Problem Solving Long term strategizing Time management Project management Dependability and commitment Adaptability	Short and long term project planning, including identifying goals and targets Problem identification and solving Feasibility analysis and planning (identification of available resources and time to complete a project) Project implementation and completion, including quantification of progress Capacity to respond to unintended exigencies and adapt accordingly	Time management Problem Solving Long term strategizing Project management Dependability and commitment Adaptability	Ability to identify questions and problems relevant to civic life Ability to transfer design, planning, and implementation processes to effecting meaningful civic action Ability to identify processes and resources necessary to effecting social change Ability to identify questions and problems relevant to civic life Ability to transfer design, planning, and implementation processes to effecting meaningful civic action Ability to identify processes and resources necessary to effecting social change	Time management Problem Solving Long term strategizing Project management Dependability and commitment Adaptability
3. Persuasive communication	Evidence-based persuasive writing Written, graphical, and oral argumentation Synthesis and presentation of evidence and arguments Ability to articulate the transferability of skills across professions Ability to communicate in a variety of traditional and new media platforms	Argumentation Logic Rhetoric Grammar	Ability to present complex data and analysis through textual, visual, and oral communication Ability to communicate in a variety of traditional and new media platforms	Argumentation Logic Rhetoric	Ability to articulate an argument or problem using evidence-based persuasive argumentation in multiple media platforms	Argumentation Logic Rhetoric Logic
4. Creative Analysis	Ability to abstract and taxonomize historical, literary, visual, social, and geographical data Ability to show connections between disparate events and data sets Ability to trace historical change, interconnections, and causation Reconstruction of historical events using incomplete data sets Ability to see socio-cultural contexts from multiple subjective perspectives Ability to understand, adapt, and integrate methods, perspectives, and theories from multiple disciplines into analysis	Synchronic and diachronic pattern recognition Abstraction Design, Modelling, and Visualization Extrapolation Interpretation Capacity to recognize and work with ambiguity Interdisciplinarity and transdisciplinarity Experimentality Futurity	Capacity to generalize skills and knowledge to new contexts Capacity to anticipate emerging trends, problems, and needs Capacity to target message to multiple audiences Application of appropriate tool to task Ability to understand, adapt, and integrate methods, perspectives, and knowledge from multiple fields into work Capacity to transcend current frameworks to arrive develop new ways of practice	Synchronic and diachronic pattern recognition Abstraction Design, Modelling, and Visualization Extrapolation Interpretation Capacity to recognize and work with ambiguity	Ability to see the world from multiple subjective perspectives Ability to see current trends in science, technology, business, culture, and politics as part of larger historical processes Ability to imagine potential futures and link them to the actions of past and present	Synchronic and diachronic pattern recognition Abstraction Design, Modelling, and Visualization Extrapolation Interpretation Capacity to recognize and work productively with ambiguity
5. Collaboration	Ability to give peers constructive criticism relevant to humanities-oriented analysis and argumentation Ability to work in groups to develop questions and respond to complex problems requiring interdisciplinary approaches Ability to work in groups to design projects related to questions in the humanities Prioritization of diversity in the development of team projects Facility in managing team projects with project management software Understanding of ethical standards and engagement frameworks for working with diverse communities in multiple sectors	Social intelligence Emotional literacy Teamwork Negotiation and compromise Professionalization Equity orientation Active Listening	Team organization and communication Complex planning Effective listening and note-taking Peer-to-peer development Meeting management Ability to recognize disparities based on race, class, gender, sexuality, disability, etc. in team dynamics and institutional processes	Cooperation Mutual respect Flexibility and adaptability Interpersonal communication and networking Emotional literacy Equity orientation Active Listening	Ability to effectively cooperate in civic life Ability to disagree, discuss, and argue in a civil manner Ability to manage, organize, and plan group activities Ability to recognize disparities based on race, class, gender, sexuality, disability, etc. in social interactions	Social awareness Emotional literacy Cooperation Mutual respect Flexibility and adaptability Interpersonal communication and networking Equity orientation Active Listening